

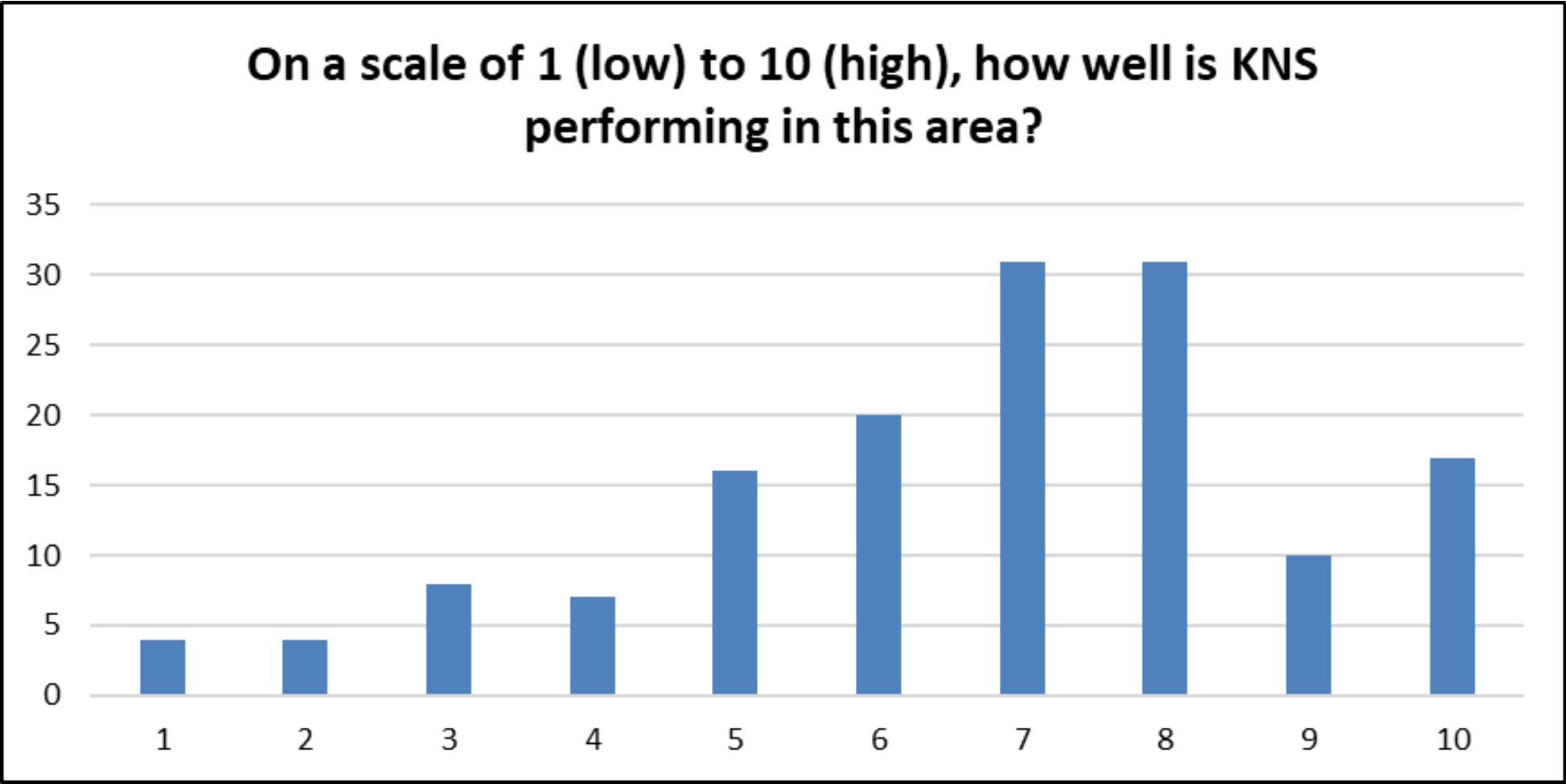
Karori Normal School 2024/25 Strategic Plan

2023 Survey of Parents and Caregivers

KNS Parent/Caregiver Survey Results

- Survey questions based on 2023 Charter strategic priorities. These are listed as Priority A to E in the questions
- Survey conducted via Survey Monkey
- Surveys received between 19 July & 30 July 2023
- 148 responses received (vs 142 in 2020)
- Text entries coded and themes identified
- Sentiment: Coded to things to improve, see less of, see more of

PRIORITY A: We aim to ensure that every child is able to attain their highest educational achievement, to build and realise their aspirations and be the best they can be.



Answered	Skipped
148	0
Average Score	
6.7	

PRIORITY A: We aim to ensure that every child is able to attain their highest educational achievement, to build and realise their aspirations and be the best they can be.

What could KNS be doing to improve in this area?

Improve on:

Challenging kids and raising expectations (more testing, extensions)– (14%)

More detailed reporting student progress in timely manner for interventions – (12%)

Class sizes, Teacher workload, student ration – (7%)

Academic target setting, standardize a matrix – (5%)

Consistency of teaching styles across all levels – (4%)

ESOL quality – (2%)

Less of:

Composite classes – (2%)

Open plan learning spaces (Kereru Block) – (2%)

Focus on sport – (1%)

Focus on culture – (1%)

UDL – (1%)

Note:

Positive feedback (4%)

KNS to report to parents how they track with the priorities and goals – (2%)

Parents are finding tutors – (1%)

More of:

Structured numeracy & literacy fundamentals – (13%)

Focus on academic – (6%)

Support for students who need extra help – (5%)

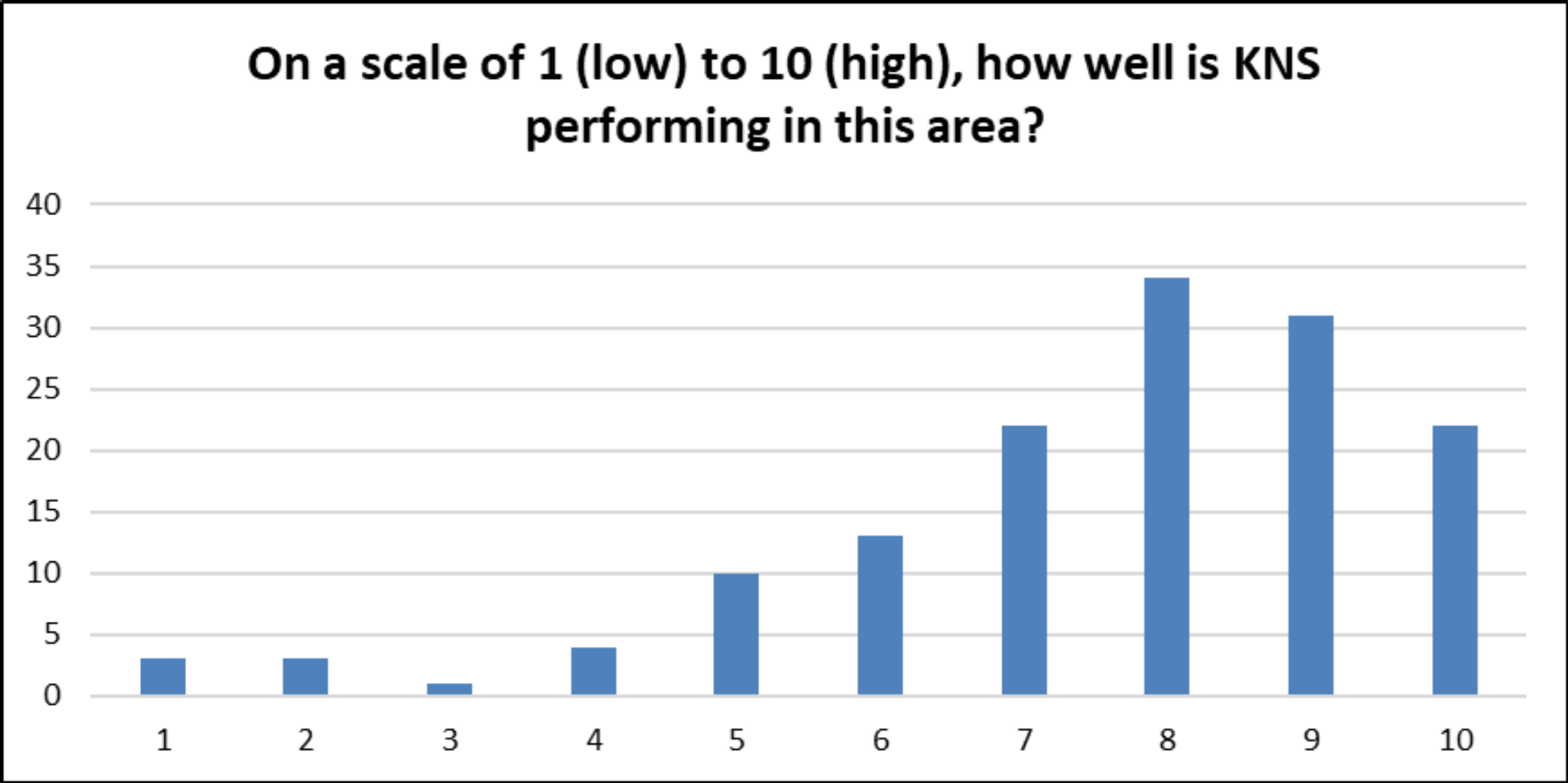
Celebrating academic success with awards in assemblies – (4%)

Homework, marked by teacher not just links to follow – (3%)

Diversify subjects and projects available (STEM) – (3%)

Staff, like teacher aides and specialists – (2%)

PRIORITY B: We aim to ensure that KNS is a physically and emotionally safe place, free from racism, discrimination and bullying, where everyone feels they belong.



Answered	Skipped
143	5
Average Score	
7.6	

PRIORITY B: We aim to ensure that KNS is a physically and emotionally safe place, free from racism, discrimination and bullying, where everyone feels they belong.

What could KNS be doing to improve in this area? (80 text responses were received)

Improve on:

Prompt responses when issues are raised – (6%)

Communication / transparency with all parents involved – (3%)

Visible expectations from school on behaviors (Zero tolerance etc.) – (3%)

Effective processes that do not allowing disruptions to affect other learners, restorative process, – (2%)

Cultural visibility – (2%)

LGBTQ+ (Pride week and gender neutral bathrooms) – (1%)

Less:

Expressed concern and experience for bullying, exclusion and discrimination – (12%)

Racism – (2%)

More:

Education and support resources viewed from victims and perpetrators:

- Students – (9%)
- Parents – (3%)

Proactive and observant of anti-social behaviors – (3%)

Note:

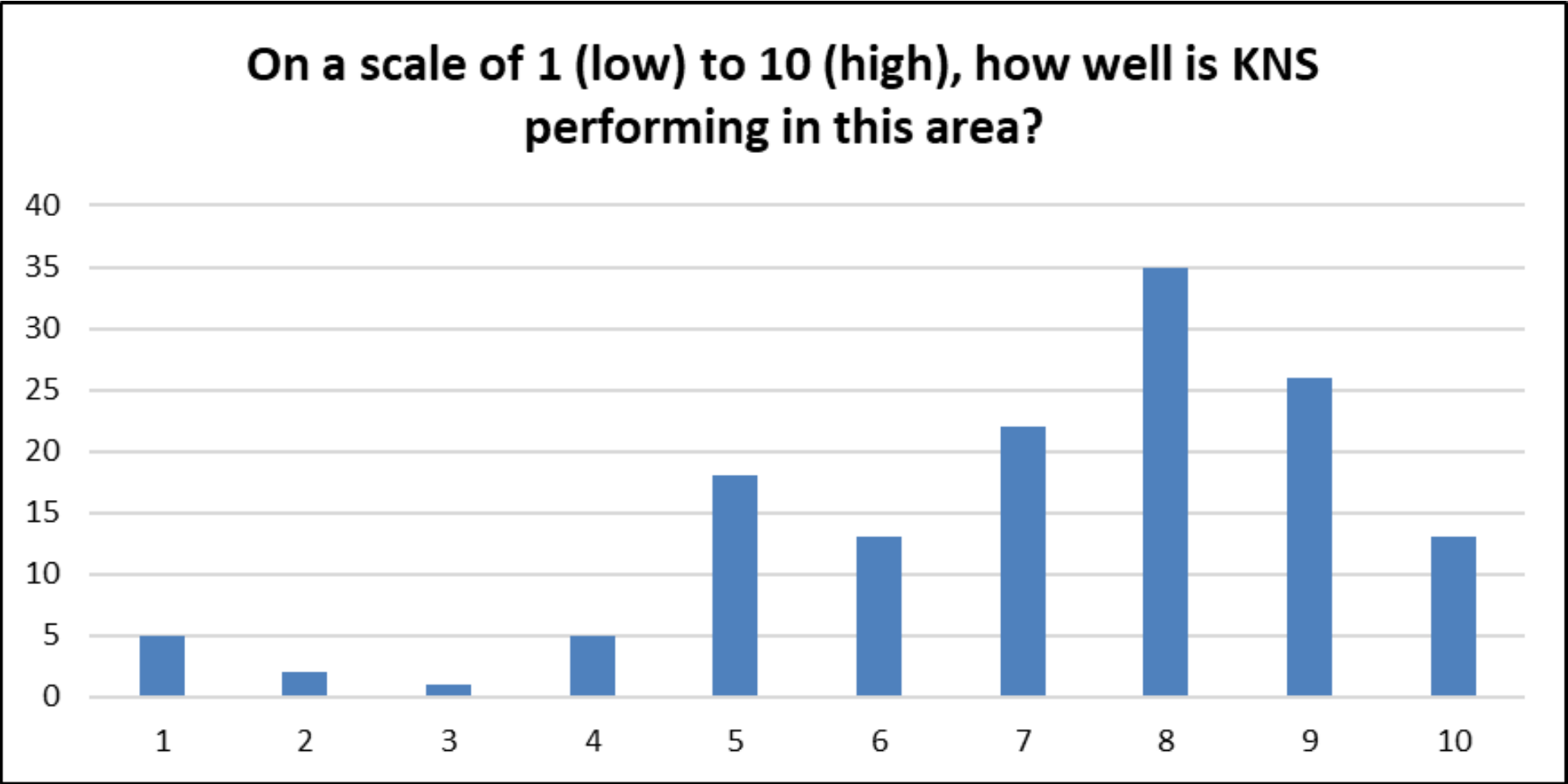
Positive – (10%) Felt KNS is inclusive

**Majority of responses expressed that KNS was inclusive and diverse – these were predominantly people who identify as European / Pakeha*

Referenced PB4L – (2%)

Requested that gender neutral bathrooms are not introduced – (1%)

PRIORITY C: We aim to ensure that great education opportunities and outcomes are within reach for every learner, that barriers to education are removed and all diverse needs are supported.



Answered	Skipped
140	8
Average Score	
7.1	

PRIORITY C: We aim to ensure that great education opportunities and outcomes are within reach for every learner, that barriers to education are removed and all diverse needs are supported.

What could KNS be doing to improve in this area?

Improve on:

Felt their child was not getting as much as they could (raise expectations) – (6%)

Balancing the needs of students – raised concerns that children who do not need / not qualify for extra support are left behind – (6%)

Class sizes, Teacher workload, student ratios – (4%)

Teachers upskilling and abilities – (5%)

Visibility and celebrations of diversity (cultural and needs based) celebrating all types of learners – (3%)

Timely interventions so parents can work with school – (2%)

Less:

Distractions due to being in shared spaces – (1%)

Composite classes – (1%)

Activities and initiatives that overload kids – (1%)

Note:

Positive feedback – (4%)

Feels learners with extra needs are supported – (3%)

More:

Teacher aides, specialists trained in teaching learners who need extra help – (5%)

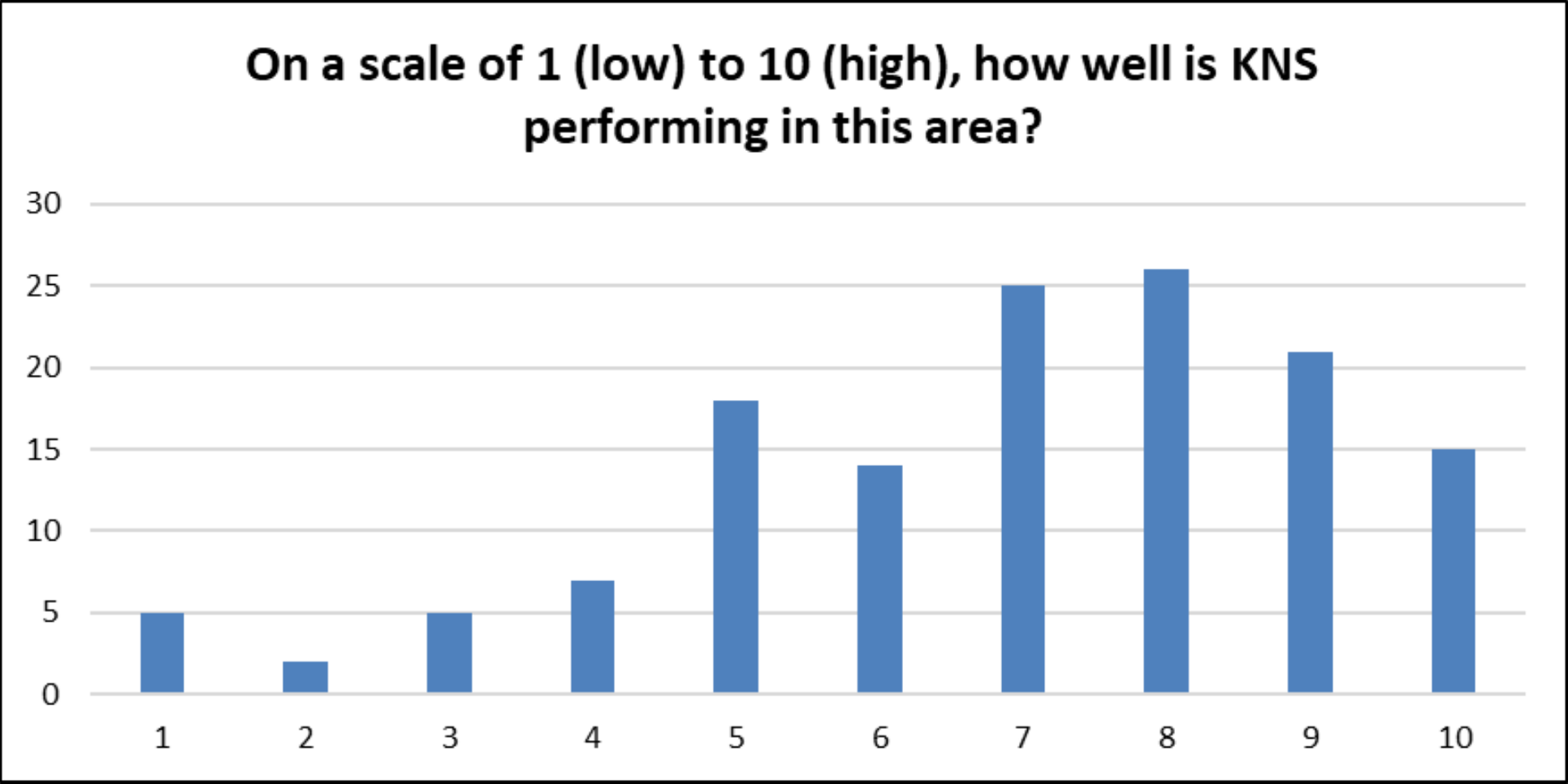
Support for those with learning disabilities (e.g. dyslexia) – (3%)

Focus on traditional core subjects (numeracy and literacy) with structured learning – (6%)

Diversify subjects to choose from (Include languages like French) – (2%)

Safe spaces (Calm spaces, spaces for girls to be safe in) – (1%)

PRIORITY D: We aim to ensure that every child is equipped with the core foundation skills (reading, writing and numeracy) and key capabilities (communication, problem solving, critical thinking and interpersonal skills) to allow them to thrive now and into the future.



Answered	Skipped
138	10
Average Score	
6.9	

PRIORITY D: We aim to ensure that every child is equipped with the core foundation skills (reading, writing and numeracy) and key capabilities (communication, problem solving, critical thinking and interpersonal skills) to allow them to thrive now and into the future.

What could KNS be doing to improve in this area? (84 text responses were received)

Improve on:

Partnerships with parents, keeping them up to date and providing resources for home – (9%)

Setting goals and targets for learners that follow a matrix (teachers are not consistent) – (6%)

More individual time with teacher – (3%)

Not leaving children behind – (2%)

Charter goal needs to aim higher – (1%)

Less:

Technology / screen time as a reward – (2%)

Other:

Positive feedback – (2%)

Parents had to get tutors / external assistance to cover this – (3%)

Create a sub-committee on BOT that focuses on numeracy and literacy to the same level of culture – (3%)

More:

Focus on literacy and numeracy – (8%)

Key Capabilities – (5%)

Structured learning – (5%)

Homework – (3%)

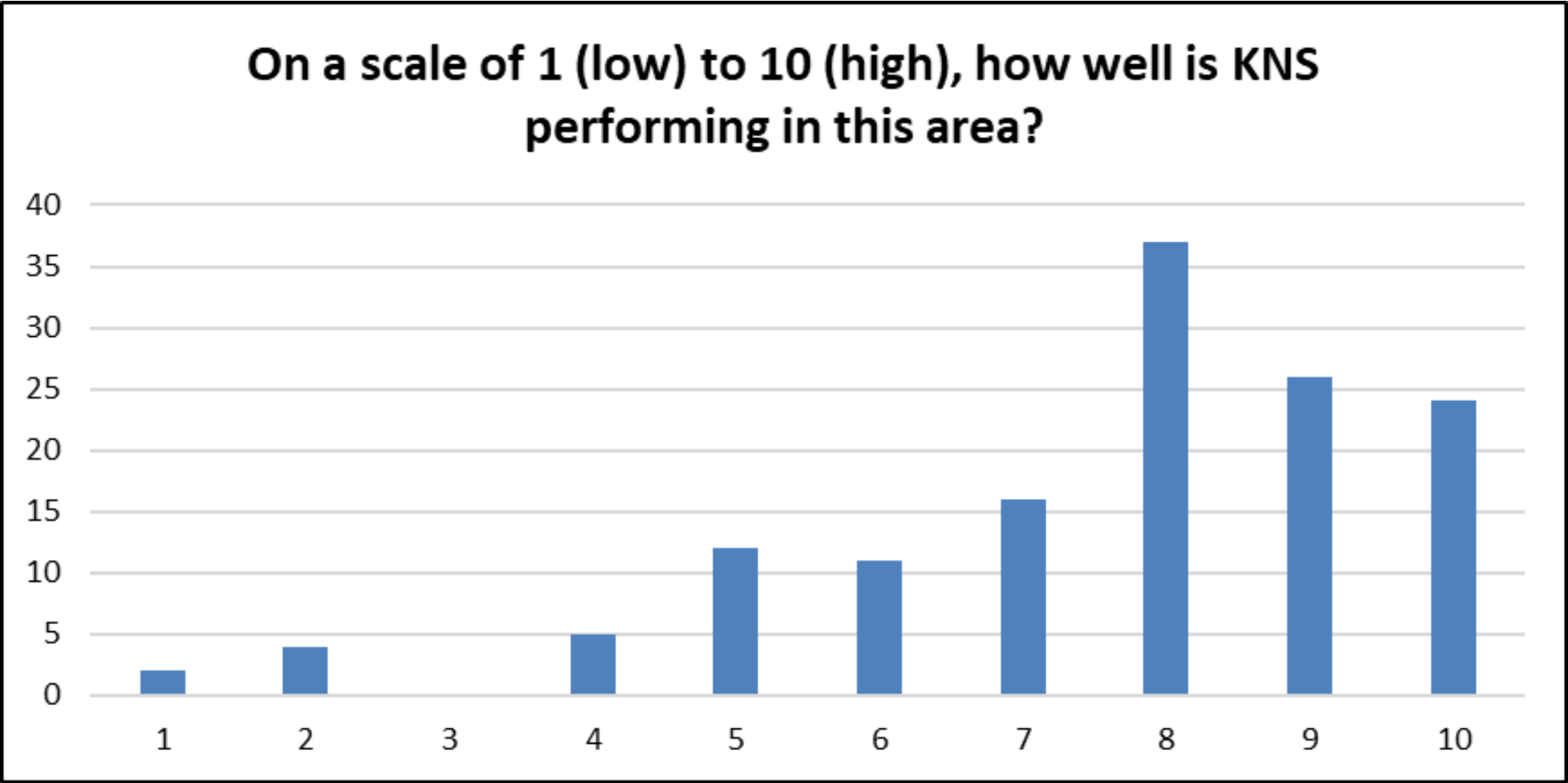
Support for learners with extra needs – (2%)

Evidence based teaching – (1%)

Science – (1%)

Handwriting skill (1%)

PRIORITY E: We aim to ensure that our staff and leadership are fully developed and equipped to support quality teaching that makes a difference.



Answered	Skipped
137	11
Average Score	
7.6	

PRIORITY E: We aim to ensure that our staff and leadership are fully developed and equipped to support quality teaching that makes a difference.

What could KNS be doing to improve in this area? (59 text responses were received)

Improve on:

Informing parents on (PD and relievers) – (7%)

Upskilling teachers ability to teach – (6%)

- Numeracy – (4%)
- Cultural Diversity – (1%)
- ESOL – (1%)

Make teaching standards consistent across the school – (2%)

Academic targets and goals setting – (2%)

Less:

Cultural competency and focus on teaching Te Reo etc. – (5%)

Shared teaching – (1%)

New complicated initiatives – (1%)

More:

Structured forms of teaching – (5%)

Ways for students to engage and monitor their own progress – (1%)

Other:

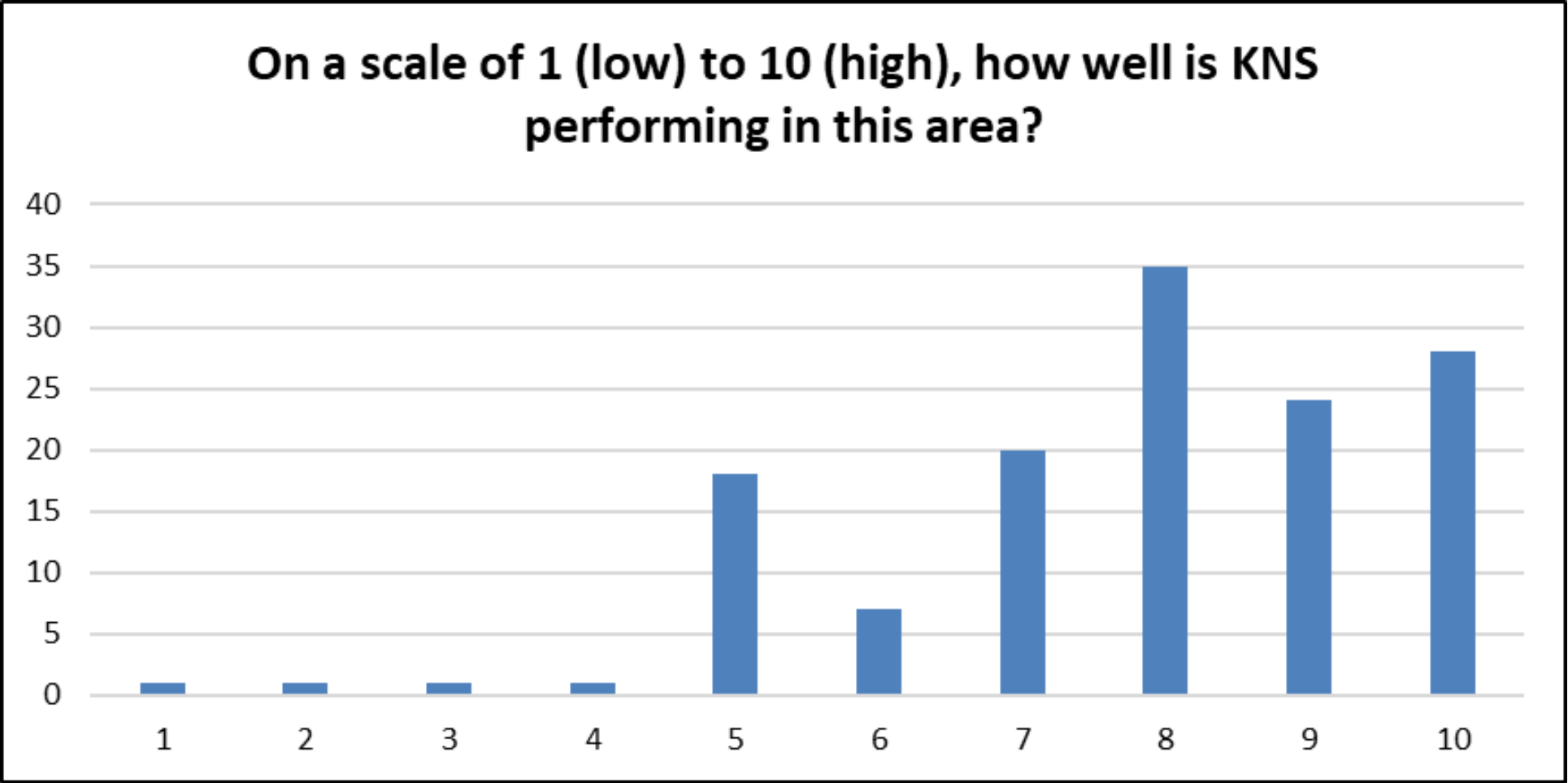
Positives – (9%) *Mentioning how amazing the staff are.*

Teachers only days not just on Fridays – (1%)

Would pay a higher donation to support teachers – (1%)

**Responses indicated that they were not sure how to judge this as they are not aware of the PD staff receive – suggested this is internal priority*

PRIORITY F: We aim to ensure that we are culturally responsive to our diverse community, that our education is tailored to meet those needs, and that Te Ao Māori is incorporated in everything we do.



Answered	Skipped
136	12
Average Score	
7.8	

PRIORITY F: We aim to ensure that we are culturally responsive to our diverse community, that our education is tailored to meet those needs, and that Te Ao Māori is incorporated in everything we do.

What could KNS be doing to improve in this area? (59 text responses were received)

Improve on:

Partnerships – supporting parents on how to engage at home – (2%)

Physical spaces:

- Playground – (1%)
- LGBTQ+ – (1%)

How non-English speaking parents can engage with the school when there are issues – (1%)

Note:

Suggested rephrasing the priority – (1%)

Other:

Positive

Overall – (8%)

Incorporation of Te Ao Māori – (7%)

This priority should not be put prioritized higher than academic focuses – (4%)

Learn Tika Tonu haka – (1%)

**Responses praised KNS as culturally diverse and inclusive – most of these responses were predominantly from those who identified themselves as European/Pakeha*

More:

Multicultural focus that embraces all the diverse cultures at KNS – (11%)

Diverse celebrations like – Diwali and Ramadan, celebrating the new head of state.

Staff use Te Reo – (1%)

Deeper understanding of Te Ao Māori – (1%)

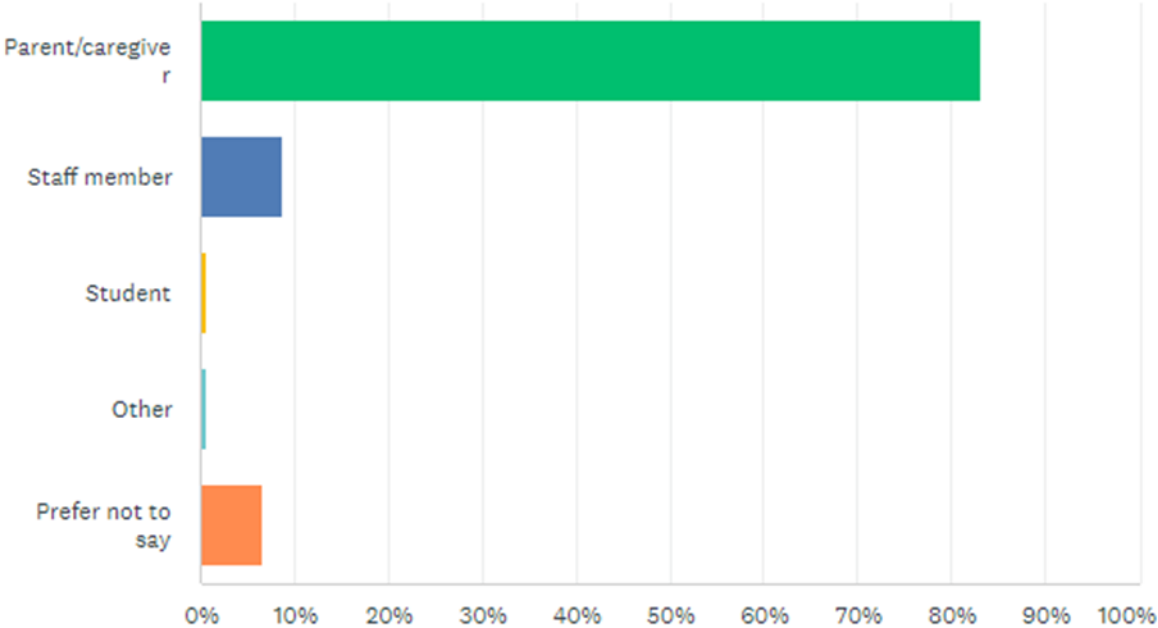
Less:

Te Ao Māori – (3%)

Te Reo in books – (1%)

Although this survey is anonymous, it would help our analysis to understand which segment of the KNS community you belong to. Are you a:

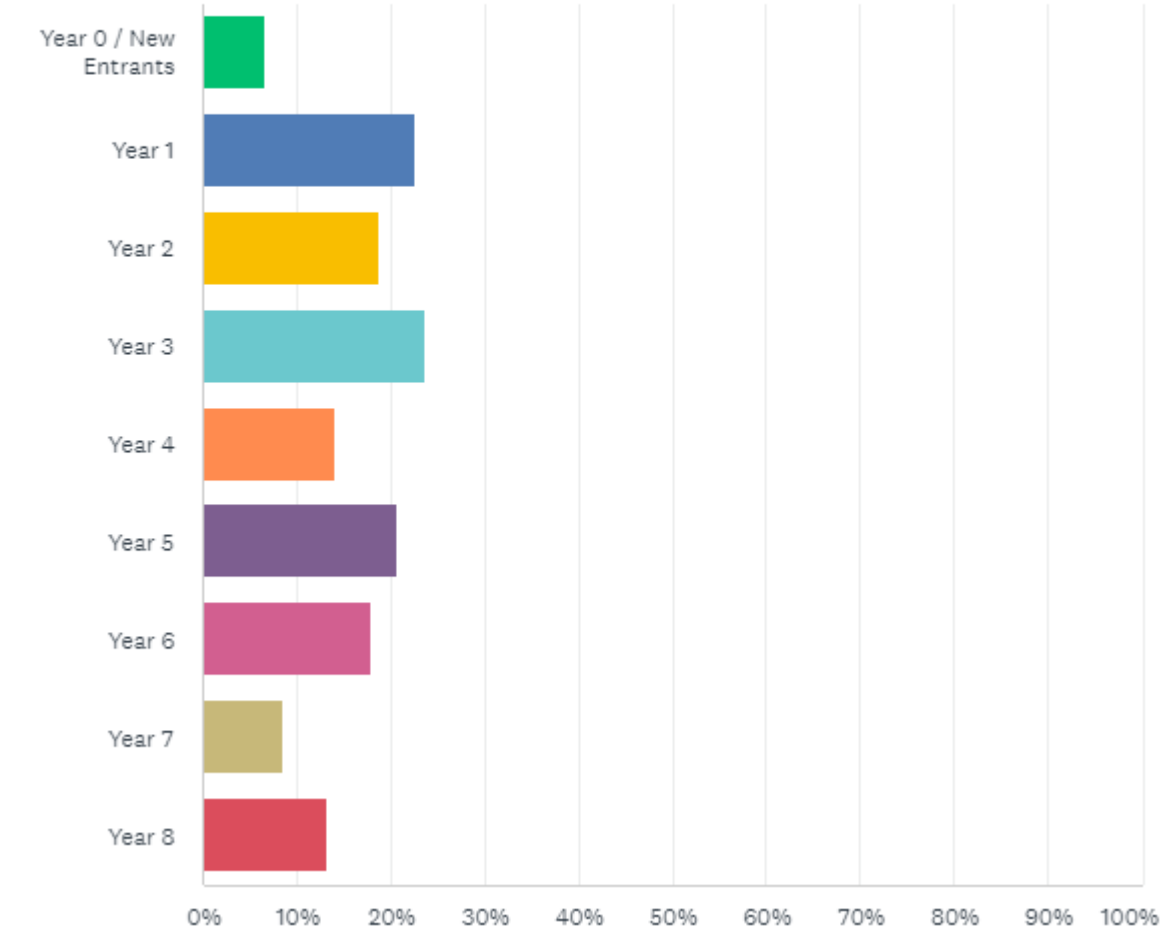
Answered: 136 Skipped: 14



ANSWER CHOICES	RESPONSES	
▼ Parent/caregiver	83.09%	113
▼ Staff member	8.82%	12
▼ Student	0.74%	1
▼ Other	0.74%	1
▼ Prefer not to say	6.62%	9
TOTAL		136

Which year group(s) is your child(ren) in?

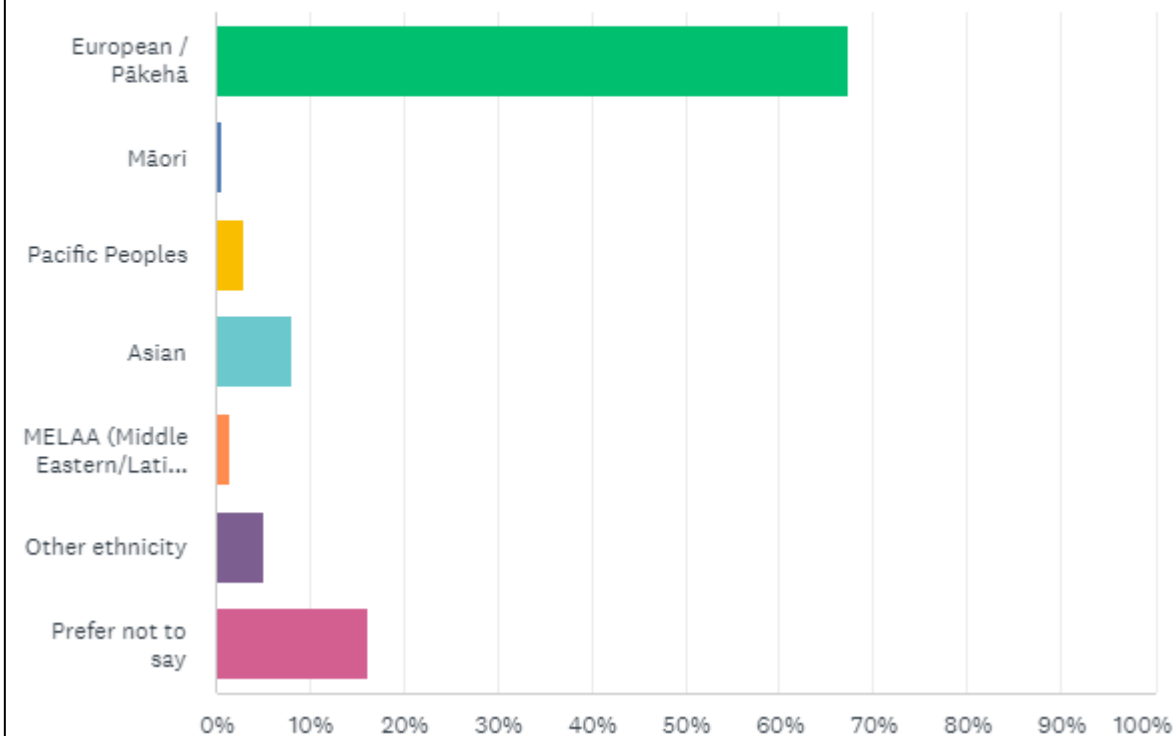
Answered: 106 Skipped: 44



ANSWER CHOICES	RESPONSES	
▼ Year 0 / New Entrants	6.60%	7
▼ Year 1	22.64%	24
▼ Year 2	18.87%	20
▼ Year 3	23.58%	25
▼ Year 4	14.15%	15
▼ Year 5	20.75%	22
▼ Year 6	17.92%	19
▼ Year 7	8.49%	9
▼ Year 8	13.21%	14
Total Respondents: 106		

Which ethnicity do you most identify with?

Answered: 135 Skipped: 15



ANSWER CHOICES	RESPONSES	
European / Pākehā	67.41%	91
Māori	0.74%	1
Pacific Peoples	2.96%	4
Asian	8.15%	11
MELAA (Middle Eastern/Latin American/African)	1.48%	2
Other ethnicity	5.19%	7
Prefer not to say	16.30%	22
Total Respondents: 135		

Topics in text responses to *“What other areas should we consider and why do you think they are important?”*

Partnership with parents – (8.7%)

Academic target goal setting – (5%)

Class sizes – (4%)

Transparency on how KNS tracks against other schools – (1%)

Reporting student progress – (1%)

Want to be aware with what their kids are watching during technology time – (1%)

Giving more information on play based learning – (1%)

Make the goals more objective - to be more measurable – (1%)

Physical school grounds need updating – (1%)
Less new initiatives – (1%)

Review the open plan learning – (2%)

Health focus – (physical and mental) – (2%)

Healthier food options – (1%)

Ventilation for COVID – (1%)

More music and arts classes – (1%)

Add life skills to subjects – (1%)

Language classes – (1%)

Concerns about teachers sharing classes – (1%)